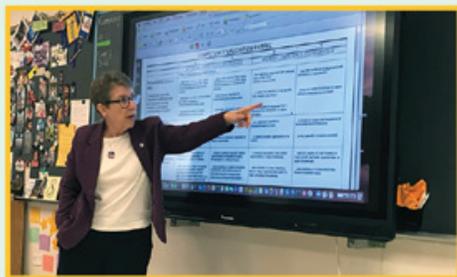


Over the Fence

Competency-Based Education Expert Visits District



Fraser Public Schools is excited to be one of seven districts in the state of Michigan to receive a grant to further evaluate competency-based education, or CBE. Our district has been working on this student-centered approach to learning since 2012.

This grant allowed us to recently bring Rose Colby, CBE specialist and author, to Fraser for two days of professional development with teachers, principals and building leaders. The targeted groups of elementary leaders, secondary core class leaders, secondary elective class leaders and others, allowed time for review of competency statements and for answering questions from teachers.

"This year, we really wanted to take time to pause and reflect on what is happening in our district," said Superintendent Carrie Wozniak. "I think it's important to see how CBE fits into our new strategic plan, and for everyone to understand that it is a piece of what we are working on in Fraser, not the entire puzzle."

Ms. Colby shared with building and district leaders the current state of CBE on a national level.

"In the education world, we have been trying to fix our kids to meet our system," Ms. Colby said. "But, what we need to do is fix our system to meet our kids. Then, we can be transformative."

She also reviewed the work our district has done toward our next strategic plan and the

portrait of a Fraser graduate. She, along with Superintendent Ms. Wozniak and Assistant Superintendent Dr. Donna Anderson, talked about how CBE aligns with the work already happening in Fraser and the role it will play as we continue to craft our next strategic plan.

"Now we will take the feedback from the two days of workshops, as well as the invaluable knowledge that Ms. Colby shared with us, and use it to help move us forward," said Ms. Wozniak. "I am so excited to work with our Fraser teachers, students, staff and community to design a culture of deep learning that meets the needs of all our students."

During the two-day professional development with Ms. Colby, Fraser was honored to host representatives from the Michigan Department of Education and Michigan State University's Education Policy Innovation Collaborative, or EPIC. These two entities have partnered to study how the seven districts that received the CBE grants implement the concept.

The innovative methods of teaching that CBE opens up in order to address each student's individual learning style is one of the ways Michigan plans to become a top 10 education state in 10 years. You can find more information about EPIC and this partnership on the MSU [website](#).



SUPERINTENDENT'S MESSAGE

Hello Fraser Families,



I wanted to give everyone an update on the progress of our Portrait of a Graduate work and the next strategic plan. As you know, we are viewing the district work with a new lens this year. When we are done, we will implement collaborative plans that build on the exceptional work that is already happening in our district.

The Portrait of a Graduate will be the centerpiece of our next strategic plan. This plan, with the input from all of our district's stakeholders, will guide us for the next several years.

We have worked for months to capture the skills, qualities and characteristics our stakeholders feel all students will need in order to earn the handshake at graduation. These traits are outside of the academic standards we have in place. In reviewing the feedback from our community survey and building-level discussions, we found that skills like empathy, collaboration and critical thinking are high on everyone's list.

Now that the initial information gathering stage is complete, our principals are currently following up with building staff to reflect on the Portrait of a Graduate skills and key competencies and goals that were uncovered.

Next, I will be meeting with student leaders, as well as hosting another community conversation in April, to keep everyone informed on the future plans for our district. Stay tuned for more information about this exciting event. In the meantime, you can always check our website, www.fraser.k12.mi.us/portrait, for more information.

I appreciate the feedback from everyone in our Fraser Family as we work together to do what's best for our kids.

With Fraser Pride,
Carrie Wozniak

CURRICULUM CORNER

SAT / PSAT PREPARATION

The SAT Suite of Assessments are quickly approaching, and our staff is working hard to help all students prepare. “With the 8th, 9th and 10th graders taking the PSAT, we should be able to identify growth and challenge areas as we prepare students to take the SAT in 11th grade. We can then support students and make appropriate instructional decisions based on that data,” said Assistant Superintendent for Curriculum and Instruction Dr. Donna Anderson.

These national assessments will be administered during the second week of April. The SAT Suite of Assessments use a common

score scale that provides consistent feedback to students, parents and our district. The scores are used for scholarship opportunities, in college admissions, and allow educators in our district to monitor a student’s progress.

“Now through April 8, all of the regular English 11 classes will be running what we have lovingly termed ‘SAT Boot Camp,’” said FHS English teacher and department head Ms. Stephanie Zary. “During this time, we focus on SAT practice tests and discussing testing strategies.”

Additionally, on Monday, April 8, all English 11 students are invited to Pizza and Prep. This event will allow students to share with their peers any testing apprehensions and emotions, as well as work with FHS teachers in small groups to answer any last minute questions. “We want to provide students with a safe, studious, positive environment on the evening before the SAT,” Ms. Zary said.

Students are also encouraged to prepare for the SAT or PSAT outside of school.

The **Khan Academy** offers a variety of opportunities to help students and parents. Once logged in, students can link their College Board account. This allows Khan Academy to create individualized support activities and sample test questions in the areas needed most. Students can also take full-length practice tests.

A key component to a successful testing day for students is parent or family support. Parents can create a Parent Account with Khan Academy and monitor their child’s progress. You can also help your student when they are struggling and celebrate when they earn badges and master skills.

The Michigan Department of Education has compiled resources for parents, including a list of **what assessments are given in each grade** and an overview of the assessments in Michigan, including a **calendar of testing dates**.

TESTING SCHEDULE

8th Grade – PSAT – April 9

9th Grade - PSAT - April 10

10th Grade – PSAT – April 9

11th Grade – SAT – April 9 and WorkKeys on April 10

Building a Stronger District Community

Building principals, social workers, counselors and several teachers from each building in the district recently participated in a two-day training to learn the principles, theory and strategies of restorative practices.

This emerging social science focuses on building and strengthening relationships and social connections in the community. It is highly interactive and dynamic, and prepares staff to use a common language and a relational approach when working with students.



The techniques emphasize creating strong relationships, healthy communication, and focus on inclusion and cooperation through the use of activities and classroom circles.

Another concept that was taught during the two-day training was restorative justice. This focuses on repairing relationships when conflict occurs, giving students the opportunity to restore their connection to the community.

Trained staff will be incorporating these ideas and concepts into their classrooms, which will build even stronger relationships in our Fraser community.

PLANNING AHEAD

APRIL 1–5

Spring Break – No School, All Levels

APRIL 19

Good Friday – No School, All Levels

APRIL 22

Easter – No School, All Levels

APRIL 26

Athletic Boosters Reverse Raffle

Vintage House in Fraser, 7:00–11:00 p.m.

CHARITY WEEK A SUCCESS

The Fraser High School Student Council Executive Board met at the beginning of the school year to brainstorm events and make plans for what they would like to accomplish this year.

“Our E-Board set some goals of things we wanted to accomplish throughout the year,” said E-Board President Lauren Argiri. “One of the things we wanted to do was something for charity and something that would bring our community together.”

What the students came up with was a charity week — a series of fundraisers that would all benefit a common charity.

The students chose Rochester Hills-based Leader Dogs for the Blind as the beneficiary of the events. A snow day in the middle of the week forced some events to be postponed, but, if anything, it helped the week become even more successful.

By the time the pep assembly came around at the end of the second week, students had exceeded their goal of raising \$5,000 by 145 percent and raised \$7,242.



Fundraisers included a community night at Buffalo Wild Wings, a charity concert from the Tri-M Music Honor Society, and a donation of the proceeds from opening night of the winter musical, *Little Shop of Horrors*. Students could also participate in coin stalls, where teachers would have to count change that students brought in before starting class.

A boys’ powder buff volleyball tournament was held during the week, with the winning team playing a staff all-star team at the pep assembly.

Student Council E-Board President Lauren Argiri said staff support was a key to the week’s success.

“A huge portion of our charity week was staff participation,” she said. “That was something as an E-Board we really wanted — to have staff involved.”

Staff members pledged different things if a certain fundraising goal was met. This included band teacher Mr. Jim Rodgers being taped to the gym wall when \$500 was raised, and business teacher Mrs. Alicia Williams getting a tattoo of a leader dog when the original goal of \$5,000 was surpassed. Students voted on the design through a coin war during lunches.

For many students, the highlight of the week was FHS head custodian Mr. Dan Hogan lip syncing Miley Cyrus at the pep assembly.

“It was a great way to boost our Fraser Family and see our community come together. I’m looking forward to seeing what Student Council does with this next year,” said Argiri.



MARCH IS READING MONTH

Reading is the foundation to a child’s future successes, and “March is Reading Month” promotes ways to help children discover the joys of reading. Students throughout the district have been participating in activities to encourage them to become more active readers.

Mark Twain Elementary kicked off the month with a “Reading is Dino-Mite” assembly where Principal Laura Woods became a dancing T-Rex for the day. Fifth- and second-grade students teamed up to celebrate Dr. Seuss’s birthday by sharing their book projects they made on book creator.



Disney Elementary is celebrating this year with a Harry Potter theme. The school has been decorated in Hogwarts style and classes were sorted into the four Houses.

Both Salk and Emerson elementary schools teamed up with the United Shore Professional Baseball League Reading Program. Salk divided classes into four mixed-grade teams, which will compete for the most reading minutes. Students who participate can earn a free ticket to a future game.

Emerson students and staff were assigned minutes to read each night. If they make it to home plate, they win a ticket to an Eastside Diamond Hoppers game.

Edison Elementary held a Reading Spirit Week. They wore favorite hats, wore pajamas, and dressed as adults while reading. The week will end with a read-in.

Students Teach Board of Education About Coding

The students in the Coding Club at Eisenhower Elementary shared their learning with the Board of Education and demonstrated coding activities with their robots. The Coding Club is currently a group of 4th-grade students that meet with teachers Mrs. Shannon Descamps, Mrs. Amy Laidlaw and Mrs. Kelly Zombo once a week during lunch recess.

Coding activities focus on problem-solving skills, creativity, persistence and many other 21st Century skills. Learning about coding also encourages participation in the field of computer science.

“Coding Club teaches me about things I need to know if I become an app developer,” said student Gabe.

Students use the code.org website to work with Bee-bots, Ozobots, and Dash and Dot. Coding club students are currently using Blockly to solve coding puzzles and create code with their Dash and Dot robots.

“Coding can help you with a growth mindset and problem solving. These skills can help you in other areas if you have a fixed mindset,” said student Antonio.



FRASER SHOUT-OUT

Fraser Public Schools' new initiative, Fraser Shout-Out, recognizes staff members who go above and beyond for their students, fellow colleagues and the community. The program highlights any staff member, from any corner of the district, who goes that extra mile. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out.

CONGRATULATIONS TO THE MARCH FPS SHOUT-OUT RECIPIENTS:

100TH DAY OF SCHOOL

Celebrating the 100th day of school is a milestone in our schools. Students celebrate by dressing as 100-year-olds, playing games with 100 items or counting to 100. But, this year the Edison Elementary Student Council decided to help local families.

The Student Council ran an every day item collection. This included toilet paper, tissues, shampoo, conditioner, deodorant, soap bars and toothbrushes. All items were donated to the Fraser High School pantry to support Fraser families in need.



JILL OLTMAN

Upon my return from bereavement for my sister, I came to find out when I got back that Jill had gone beyond the call of duty (or at least that I had expected). Jill had my phone redirected to her office to intercede for me with the many phone calls I receive from parents, elementary buildings and Dooley Center. Jill also had access to my computer to intercede the many emails also received from parents and the buildings. When I returned, both phone messages and email messages had been handled. This allowed me to get to the everyday tasks at hand, without having to back track and return all the calls and email messages. This was a HUGE task, that had been handled by Jill and very much appreciated by me. *Submitted by Kathy Grout.*

SARAH HEABERT

Sarah Heabeart is the main office secretary at Edison Elementary and is an invaluable member of our staff. She brings her best everyday and always tries to maintain a calm, positive attitude with everyone she encounters — despite the many problems that she's tasked with solving everyday! She is extremely organized, always a few steps ahead of the game on everything! She goes above and beyond to make sure that Edison's day-to-day operations run smoothly! Most importantly, Sarah genuinely cares for each student that crosses her path in the main office! She deserves to be recognized for all of her hard work everyday and for her efforts in helping to keep Edison afloat during the change of hands mid-year! Sarah is an amazing asset to our staff! *Submitted by Kristi Wiegand.*



TOM FUHR

Tom goes above and beyond each day to make sure that Mark Twain is clean and running smoothly each day. This winter with so much snow and ice, he has been unwavering in his commitment to keep our parking lots and our newly expanded sidewalks cleared and safe for students, families and staff. Some days, this in itself is a full time job, which he does with a great attitude. He always responds to the needs of staff quickly, efficiently, and with a smile on his face. He is a valued member of #TeamTwain, and we're very happy to have him here. *Submitted by Laura Woods.*

TEACHERS of the YEAR 2019

Congratulations to our Teachers of the Year! The three instructors were recognized at their buildings, and will attend a countywide event later this spring. They will also receive recognition at an upcoming Board of Education meeting and be invited to be on stage during commencement. The three teachers were nominated by a coworker and selected by a panel of building and district leaders.

DISNEY ELEMENTARY

Mrs. Whitney Saoud, 2nd Grade

Mrs. Saoud is a driving force of student advocacy and student achievement at Disney Elementary, her nomination form reads. The defining characteristic of Mrs. Saoud's classroom is care and joy. Saoud's classroom is care and joy. Her effective classroom is built on meeting her students' need for belonging, acceptance and love. Students are safe to take risks and are intentionally provided a sense of self and a healthy desire to improve.



RICHARDS MIDDLE SCHOOL

Ms. Tara Fugate, Social Studies

Ms. Fugate builds positive relationships with her students by treating them all as equals. She makes learning fun and engaging and manages to hook some of the most at-risk students in our school. She is friendly, involved, knowledgeable, helpful and willing to make a difference for both students and peers.



FRASER HIGH SCHOOL

Mrs. Beth Warga, Math

Mrs. Warga always puts the needs of her students first and spends countless hours looking to make improvements to enhance their learning. She works hard to not only improve her own lesson plans, but also does this for her entire department. She is after school several days a week helping students one-on-one, even volunteering to help students who are not in her class.



FHS Artists Take Top Honors

Fraser High School Artists have artwork on display in multiple shows across the metro region. At the Anton Art Center's Annual



Secondary Show, FHS artists took the top two awards. Only 356 works of art were selected for the show out of the more than 1,000 pieces that were submitted.



Senior Briana Van Brabant earned the honor of Best Senior Portfolio for her hand-stitched photographs. Junior Xandria Sink earned the honor of Best Art Work in the Show. In addition, sophomore Gabrielle Stickney and senior Lauren Argiri earned honorable mentions.

Three students had work displayed in the Swords into Plowshare Peace Center and Gallery in downtown Detroit.

Seniors Christina Clarke, Vanessa Curtis and Briana Van Brabant had work in the "Visions of Peace – Rights of the Child" exhibit.

Finally, five FHS artists' pieces were part of the Michigan Art Education Association Youth Arts Show for Region 6, which was held at the Clinton Macomb Public Library.

Art works from seniors Annalise Wu, Danielle Babjack, Maria Lalama and Madi Scally, along with junior Savanna Kucinski, were included in that show.



STUDENTS CREATE DISTRACTION-FREE CAMPAIGN

Distracted driving accounts for approximately 25 percent of all motor vehicle crash fatalities, according to the National Highway Traffic Safety Administration. And, one of the leading distractions is texting, especially among teen drivers. In order to raise awareness and help combat this national issue, the SWAT Team, Broadcasting Club and Student Council created a distraction-free campaign at Fraser High School.

"We wanted to encourage safe driving habits by informing Fraser High School students on the dangers of distracted driving and by encouraging them to pledge to promote distraction-free driving," said Ms. Charlene Barla.

To bring awareness, students participated in simulations provided by the Strive For a Safer Drive (S4SD) program that showed the dangers of impaired and distracted driving. They also decorated hallways, created displays with statistics and messages for safe driving, and worked with Fraser Public Safety Officer Lisa Pettys to deliver a powerful message.

The Broadcasting Club created public service announcements, which were broadcasted to the student body. Students worked with Macomb County Executive Mark Hackel, Former Michigan State University and Cincinnati Bengals linebacker Darien Harris, and WXYZ-TV Sports Reporter Brad Galli to create video messages on this important topic. In addition, Principal Ryan Sines, Officer Lisa Pettys, custodian Dan Hogan, and teacher Jim Graziosi relayed safe driving messages via video.

The students received support and funding from Ford Driving Skills for Life and Michigan Office of Highway Safety Planning through their Strive For a Safer Drive (S4SD) program.

NEW STUDENT ORGANIZATION RECOGNIZED AT STATE COMPETITION

Fraser High School marketing teacher Mr. John Forlini helped create a chapter of DECA, a student organization for marketing and business students. This year, five students from FHS attended the state competition at Cobo Hall.

All of the students competed in two rounds of competition. During these rounds, they were given a roleplay scenario. The students had 10 minutes to put together a presentation and bring it to a panel of judges. The students acted as marketing executives who were solving a problem for a client, played by the judges.

Students Emma Pitts and Tristan Navarro placed in the top of their group in the Hospitality Services team event. Students Emily Jarjour and Mitchell Weston competed in the Marketing Management team event, and Madison Detloff competed in Principles of Marketing.



The FHS DECA Chapter was also honored as one of the best new clubs in the State.

TAKE A RED WING TO SCHOOL

Imagine having a bad day, then finding out you are one of two winners who will bring a Detroit Red Wing to school. That's exactly what happened to Daniel Caicedo, a 4th-grade student at Emerson Elementary.

After his initial disbelief, reality sank in. "I was nervous because I would actually meet a hockey player," Danny said. "But after I met him, I was like 'this is really fun.'"

Defenseman Luke Witkowski presented Danny with a custom jersey, then met with all of the 4th-grade students. "You don't have to be the best, or the smartest, or the most skilled at whatever

you're doing. Just remember if you keep working and polishing your skills, you're going to succeed. Never forget that," the Michigan-native Witkowski told the students.

Every student received a bag of items, including a puck, hat, and mini hockey stick. Witkowski then autographed two items per student.

Two winners were randomly chosen through the National Coney Island contest.





A Trip To Boston, Without Leaving Fraser



Led by their teachers Mrs. Silvia Ruhl and Mrs. Elizabeth Schmidt, 5th-grade students at Edison Elementary took a trip to Boston — virtually! The students' learning of the events that led to the Revolutionary War was enhanced by the connection with the Boston Tea Party Ships and Museum.

Each student assumed the role of a Bostonian during the early revolutionary period and had the opportunity to speak a part and join Samuel Adams and the Sons of Liberty to protest "taxation without representation!"

Students also virtually toured a replica of Ship Eleanor and saw what it was like to throw the East India Company tea into the same body of water where the Boston Tea Party took place more than 240 years ago.

Students learned many surprising facts. Andrew stated, "I can't believe Parliament didn't respond to the colonists' peaceful protests!"

Another student, Cera, said, "It's unbelievable that they threw all that tea overboard in less than three and a half hours!" Students are now looking forward to learning about the events that followed the Boston Tea Party.

CELEBRATING BLACK HISTORY MONTH

A group of 5th-grade students at Emerson Elementary wanted to contribute more to their school's celebration of Black History Month. Students Parris Jackson, Sienna Hawkins, Milana Cangialosi and MaKenzie Bartz created brief summaries of many prominent figures in black history. They then read them during the daily school announcements.

"We wanted to celebrate different cultures and recognize important people in history that you may not learn about in school," said Parris.

"We tried to report on as many people as possible throughout the month," Sienna added. "We focused on people students may not have heard about."

One of the favorite historical figures about whom the group created a video was Cornelius "Connie" Hawkins, who also happens to be Sienna's grandfather. Connie Hawkins played in the American Basketball League, the American Basketball Association, the National Basketball Association and the Harlem Globetrotters.

"The students worked diligently and collaboratively during their spare time to prepare an entire month's worth of daily announcements," said Principal Mr. Sam Argiri.

PLASTIVAN VISITS SALK ELEMENTARY

The nationally recognized PlastiVan, sponsored by the Society of Plastic Engineers, made a rare visit to Salk Elementary 4th-grade classes earlier this month.

This STEM-based educational program teaches students about the plastic industry in regards to manufacturing and sustainability of plastic. The students used chemical reactions to form their own plastic items and discussed their role in helping the environment stay clean with plastics.

Students were excited to learn that biodegradable plastics now take only six months or less to disintegrate. It was a fun-filled and hands-on day of learning!



FHS Hosts Regional Student Council Conference



The Fraser High School Student Council was selected to host a regional conference through MASC/MAHS Michigan Student Leadership. The event was held in February at the Macomb Intermediate School District with the theme "Mission: Possible."

About 300 students from schools all over the tri-county area attended the event.

"We've attended the regional conference before but to see all the work that goes into hosting was very cool," said FHS Student Council E-Board President Lauren Argiri.

FHS students organized 12 speakers to host sessions, and each of the students who went were able to attend three sessions. Sessions were from other students, who shared about successful projects in their schools, leadership tips, and networking opportunities.

"A big perk of going to a Regionals Connect Conference is to network with other schools, and get and share ideas from them," said FHS Student Council E-Board Vice President Vanessa Curtis.

This was the largest Regional Connect Conference in the state. At the end of the day, students voted on their favorite sessions. Vanessa Curtis was selected to share her presentation on student voice with more than 2,000 students at the statewide conference.



Developing a Deeper Understanding of Books

Students in the upper grades at Eisenhower Elementary recently began their first book club. The club meets after school and students discuss the chapters they have read with Mrs. Milene Farkas and Mrs. Shannon Descamps.

"My favorite part about Book Club is when we talk about the book," said 5th-grade student Connor Wilson. "I wanted to join Book Club to be able to read more."

The club has already finished reading *The Best Worst School Year Ever* by Barbara Robinson and *Hatchet* by Gary Paulsen.

"Book Club is really fun and good way to talk about topics, to interact with each other, and to hear each other's perspectives," said 5th-grade student Kourtney Cifka.

Students are currently reading *Save me a Seat* by Sarah Weeks and Gita Varadarajan.

"There are 12 students currently in the club," said Mrs. Farkas. "I kept it small since it was the first time and so that all students have a chance to be heard. I started the club to encourage reading in a fun way."

"Book Club is really fun and good way to talk about topics, to interact with each other, and to hear each other's perspectives."

**– Kourtney Cifka,
5th-Grade Student**

Charlotte's Web Comes to Life



After reading *Charlotte's Web* in their 2nd-grade class at Emerson Elementary, students saw the book come to life. They took a field trip to the Macomb Center for the Performing Arts to watch the play.

"I liked it because it connects to the book. I love to read and it was fun to see the story come to life on stage," said student Naomi Wooten.

A recent study shows that students who attend theater performances show better knowledge of vocabulary words, more tolerance, and an improved ability to read others' emotions.

LEARNING THROUGH DRAMATIC PLAY

After listening to the story, *Three Billy Goats Gruff*, the children in Mrs. Rene Delkov's preschool class at the Dooley Center re-enacted the fairy tale.

Dramatic play is important to young children. As children act out roles, they develop many new skills. They learn about themselves, their families and society. While engaging in dramatic play, they collect and draw upon their previous experiences. They learn to judge and select relevant information in order to enact play episodes.

This is an essential skill for intellectual development. Children learn from one another as they interact and develop the ability to concentrate as they remain in the same play themes for increasing periods of time.

This activity also gave the students many opportunities for socio-emotional development. Dramatic play offers children a forum in which to act out fears safely and relive life experiences. Knowing how to pretend helps children become better planners and allows them to anticipate how they will feel and act in certain real-life situations.

Mrs. Delkov added, "Dramatic play provides an opportunity for a wide variety of skills, such as acting out a fairy tale, book knowledge, book appreciation, using imagination, memory skills, moral development, oral language, recalling details, retelling a story and speaking in front of others. It is an extremely valuable part of our curriculum."



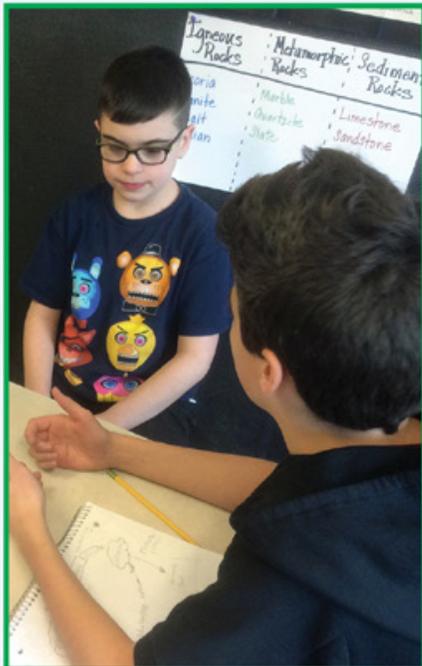
LEARNING ROCKS

In Mrs. Jill Sutter's 6th-grade class at Salk Elementary, students are currently learning about planet Earth. After looking at and learning about the three main types of rocks — sedimentary, metamorphic and igneous — the students learned about the rock cycle.

The cycle is attributed to James Hutton, the founder of modern geology. The main idea is that rocks are continually changing from one type to another and back again as forces inside the earth bring them closer to the surface and sink them back down.

The students were anxious to share what they learned, so Mrs. Sutter gave her students the opportunity to teach fellow Salk Seahawks. Students from Mrs. Rebecca Wolf's 3rd-grade class and Mr. Kerry Hitchings' 4th-grade class were invited to learn about the rock cycle from the 6th-grade students.

"You always learn best when you teach others," explained Mrs. Sutter.



History Day Participation Grows

Encouraging a love for history can be tough — especially when it is not part of the curriculum. But, Richards Middle School teacher Ms. Tara Fugate has worked for years to encourage participation in History Day, and this year 50 students from both RMS and Fraser High School competed in the regional event. This is more students than the last four years combined.

The students spent the first half of the school year conducting their own research on a historical topic of their choosing that fit into the National History Day theme, "Triumph and Tragedy." They wrote and performed plays, created websites and documentaries, and built exhibits.

"The amount of work that went into the projects was absolutely extraordinary, and whether or not the kids advanced, they should be proud of the work they did!" said Ms. Fugate.

The Michigan History Day State Competition will take place on Saturday, April 27 at Bay City Central High School.

MOVING ON TO STATES FROM RMS:

- **Carly Gangler** for her documentary titled, *From Triumph to Tragedy: The Continental Army at Valley Forge*
- **Shannan Middleton, Genan Shkouklani and Molly Vander Hagen** for their documentary titled, *The Iroquois Legacy: The Rise and Fall of North America's First Democracy*
- **Hannah Ritchey, Maggie LeRuth, Mariella Cerrito, Olivia Vorgitch and Payton Waelchli** for their documentary titled, *Rosie the Riveter*

- **Taylor Frazier** for her exhibit titled, *When Triumph Leads to Tragedy: The War to End All Wars Causes Another*
- **Alisha Gentz, Tiara Montgomery and Francesca Palazzolo** for their exhibit titled, *U.S. Foreign and Domestic Policy in Regard to the Japanese During World War II*
- **Kate Barnum** for her performance titled, *Remember the Ladies*
- **Zackary Howey** for his performance titled, *The Triumph and Tragedy of 24th Michigan Regiment*
- **Courtney Brown, Molly McMillen, Juan Rebollo, Gabriella Tonn and Natalie Watson** for their performance titled, *The Trial's Tragedy: A Perspective on the Salem Witch Trials*
- **Faith Aloia, Vanessa Ellis, Joesph Gerber and Payton Stemmerich** for their website titled, *Triumph and Tragedy in Abraham Lincoln's Presidency*
- **Ava Smith, Jacob McComb and Ryann Hash** for their website titled, *Women's Suffrage: Struggle for the Vote*

MOVING ON TO STATES FROM FHS:

- **Nolan Pieprzyk, Gloria Arwood, Annika Piwko, Shannon McMenemy and Carol Pearce** for their performance titled, *The 19th Amendment: Triumph for Women's Rights*
- **Mercedes Cross and Kayla Fournier** for their website titled, *Defying Darkness: Anne Frank's Triumph Through Tragedy*

MSBOA DISTRICT 16

BAND FESTIVAL RESULTS

Congratulations to all of the Fraser High School bands that participated in the District 16 Michigan School Band & Orchestra Association Band Festival this weekend at Anchor Bay High School. A total of 266 Fraser high school band students participated in this event.

The bands are adjudicated in performance by three judges, competing in five musical categories of Tone, Intonation, Rhythm, Technique and Interpretation, for a total of 15 grades. Grades of A through E are assigned to each of the five categories, and, using a four-point calculation method, overall ratings are assigned by each judge from First Division (Superior) to Fifth Division. Each band is also adjudicated in Sight Reading and performs a piece of music they have never seen before.

On Friday, March 8, the 45-member Symphony Band had a Superior performance, receiving straight First Division ratings in every category, with a total of three A's, 10 A-'s and two B+'s in Performance, and three A's and two B+'s in Sight Reading!

On Saturday, March 10, the 79-member Varsity Band (all 9th graders) had an Excellent

performance and received an overall Second Division rating, with a total of two A's, three A-'s, three B+, six B's, and one B- in Performance, and a First Division in Sight Reading with one A, two A-'s and two B+'s in Sight Reading.

The 142-member Concert Band also had a Superior performance on Saturday, receiving an overall First Division rating, with a total of nine A's, five A-'s and one B+ in Performance, and a Second Division in Sight Reading with two A-'s, one B+ and two B's in Sight Reading!

A special thank you to Mrs. April Fiedler, FHS band assistant, for her assistance with each of the bands throughout the school year and the festival weekend. Also, thanks to each of the elementary general music teachers, and Mrs. Marissa Huysentruyt and Ms. Moriah Sultes, elementary band teachers; Mr. Sheldon Santamaria, RMS band director; Mr. Mike Perkins, RMS Choir director; Mrs. Karen Hagerty, FHS Piano Studies; Mr. Nic Charland, FHS choir director; Ms. Janet McCaskill and Mr. George Dunn for all of their support, preparation, motivation and assistance with the students in the Fraser Music program.



RMS Science Olympiad Team Rock Regionals

The Richards Middle Schools Science Olympiad team recently competed in the 6th Annual Great Lakes Invitational held at L'Anse Creuse High School. More than 45 teams participated in this event in advance of the state competition.

This year's Science Olympiad team includes 8th-grade students Courtney Brown, Gabriella Tonn, Roman Flanz, Ryan Murray, Denim Scott, Payton Stemmerich, Lily Schuch, Maria Lulgjuraj, Akeelah Jones and Taylor Frazier, and 7th-grade students Noah Tonn, Nelson Wu, Casey Savoie, Emma Maurin, Emily Kanne, Remi Flanz, Lanie Shrum and Kirk Wohlfeld.

Students have a variety of topics to choose from. Events may involve researching, analyzing, using critical thinking skills and being able to identify things in science-related topics. Other events include building obstacle courses, cars, and a variety of other structures using science and engineering practices. All the students did very well at the Great Lakes Invitational.

Students Courtney Brown and Taylor Frazier said, "Science Olympiad at RMS is fun and engaging! It is a lot more of a time commitment, and it is more competitive than what students may have experienced with Science Olympiad at the elementary schools."



THE NATIVE AMERICAN EXPERIENCE

Students in 3rd-grade in our district learn about Native Americans. At Salk Elementary, students also participated in the Native American Experience.

The program focuses on the Native Americans who lived in Michigan and their culture. It also covered what Michigan resources were used to survive and how they were used.

Students listened to a dynamic and interactive presentation that was followed by a hands-on segment. Students interacted with materials gathered in nature that the native people used in their daily lives. This included furs, leather, bones, shells and plant materials.

The 3rd-grade students loved trying on the authentic garments and getting a close look at the artifacts.

INVESTMENT CLUB AT DISNEY

Navigating the stock market can be difficult for many adults. But, five 6th-grade students at Disney Elementary are competing in the statewide Investment Competition for the Social Studies Olympiad.

Dawson Sarcona, Noah Pierce, Carsyn Koo, Clare Donnelly and Riya Engle are learning to manage a portfolio and complete trades and investments in mutual funds through the Stock Market game.

This game builds a fundamental understanding of investing while providing the students with real-world skills, as well as practice in math, language arts, social studies and economics.

These 6th-grade students are improving their financial knowledge, and savings and investment habits. They are competing against both Middle School and High School teams from across the state.



Annual Reverse Raffle

To Benefit the Fraser Athletic Booster Club

An exciting evening to share with family, friends and co-workers,
complete with snacks and additional raffles.



PRIZES:

\$7500.00 to last ticket drawn
\$1000.00
\$750.00
\$500.00
\$250.00
1st ticket drawn: \$100.00
Every 10th ticket: \$100.00



ONLY 200 TICKETS WILL BE SOLD — NEED NOT BE PRESENT TO WIN
Alternative Prize of \$7,000 to winner if 150 tickets are not sold by
4/19/2019
Raffle License Number R49560

- When the last 5 tickets are remaining the ticket holders will be asked if they want to split the money among themselves, or draw for 5th place.
- If the decision is to split the money, the Reverse Raffle is ended.
- If it is decided to draw again, the process will continue by asking the remaining 4 ticket holders the same question.
- This process continues until the remaining ticket holders have decided upon splitting the money or continuing the drawing.

Ticket Sales Begin January 2019

When: Friday, April 26, 2019

Time: 7:00 p.m. – 11:00 p.m., Doors Open at 6:30 p.m.

Where : Vintage House, 31816 Utica Rd., Fraser, MI 48026

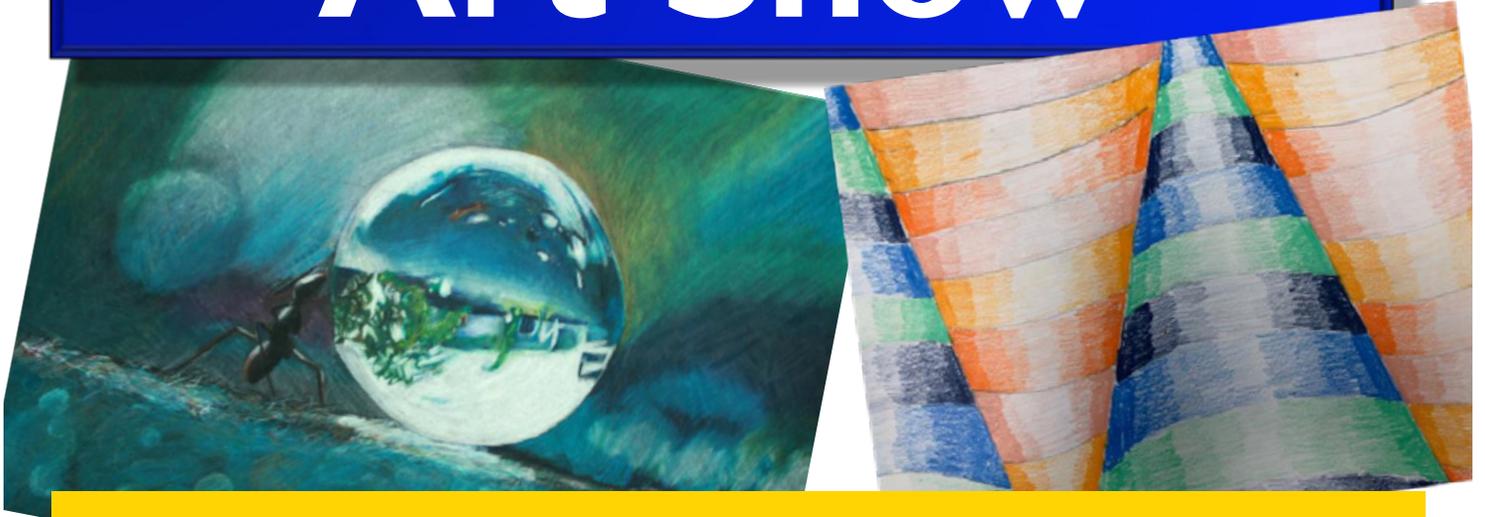
Cost: \$110 per ticket. Buy one yourself or split with family, friends or co-workers. Snacks will be provided at every table. (Cash Bar)

For further information or to purchase tickets (checks or money order only payable to Fraser Athletic Booster Club), please contact the Athletic Department at 586-439-7252

HOPE TO SEE YOU THERE!!

Tickets and money are due by April 19, 2018

Fraser Public Schools K-12 District Art Show



Fraser High School Media Center
Show Hours: 7am-5pm, May 7th - 9th



Artists featured
clockwise: Annalise
Wu, Samantha Smith,
Lauren Argiri, and
Casey Lusk.

Opening Reception

Tuesday, May 7th, 5-7 pm

Secondary Student Awards at 6pm



FRASER EDUCATIONAL FOUNDATION

BOWLING

FUNDRAISER

9 PIN NO TAP HANDICAP

The mission of Fraser Educational Foundation is to provide funding that will enhance teacher creativity, student enrichment and community involvement through activities that go beyond the scope of normally funded school budgets and responsibilities.

MAY 17, 2019

Check-in: 6:30 p.m. • Bowling Starts: 7:00 p.m.
Fraser Lanes • 33042 Garfield Rd., Fraser

\$20 INCLUDES:
3 Games, Pizza and Pop

PRIZES AND BASKET RAFFLES!
\$2 Shoe Rental Available

CONTACT NAME _____ PHONE _____

EMAIL ADDRESS _____

ADDRESS _____

CITY _____ ZIP _____

Mail or Drop Off To:
Attn: Fraser Educational Foundation
33466 Garfield
Fraser, MI 48026

For More Information Contact:
Michelle Wenner 586.439.7004
Kristin Ledford 586.439.7007

Additional Bowlers (Optional; max 5 per lane)

Sorry, I cannot participate. Enclosed is my donation \$ _____

Total enclosed: \$ _____

PLEASE MAKE CHECKS PAYABLE TO THE FRASER EDUCATIONAL FOUNDATION



**NEW
EARLIER
DATE!**

MONDAY, JULY 22, 2019
SHOTGUN START AT 9 A.M.

GOWANIE GOLF CLUB
 M T . C L E M E N S , M I

*Proceeds will benefit the Fraser Public
 Schools Athletic Scholarship Program*



The golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send one registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Ledford at **586.439.7007** or **Kristin.Ledford@fraserk12.org**.

ENTRY FEES

\$110 – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

\$30 – Dinner banquet only.

** Space is limited to 144 golfers.
 Please register early.*

SPONSOR OPPORTUNITIES

For more information, please contact Kristin Ledford at **Kristin.Ledford@fraserk12.org**.

ENTRY FORM

*If paying by check, complete form and mail to the address below. Or, **click here** to register and pay online.*

Captain	Address	Phone	Alumnus (Year)/Staff/Parent
Player 2	Address	Phone	Alumnus (Year)/Staff/Parent
Player 3	Address	Phone	Alumnus (Year)/Staff/Parent
Player 4	Address	Phone	Alumnus (Year)/Staff/Parent

Mail form and entry fee to: Fraser Public Schools, Attn: Kristin Ledford, 33466 Garfield Rd., Fraser, MI 48026